

From	To
We know, we teach you	Learners' digital skills being recognised, rewarded and used as a resource for the learning community
Established methods, based in disciplines	Emerging and mixed methods, interdisciplinary problem spaces
Induction and one-off training model of literacy support	Ongoing review, progression and just-in-time support
Students become 'qualified' in specific kinds of academic knowledge practice	Students need to strategically manage a range of knowledge practices, for different contexts
Technologies are introduced according to the requirements of the curriculum	(Yes, and) the curriculum is continually modified by the impacts of technology in the environment
Disaggregated services, deployed at particular points in the learning cycle (library, ICT, study skills, careers)	Integrated support for students' learning development and different learning pathways
Stable job market, 'employability' has clear features, particularly in specific vocations and professions	Unstable job market: adaptability, resilience, multi-tasking, capacity to exercise judgement and management of multiple roles to the fore
Students typically on two-year (FE) or three-year (HE) programmes of study: ongoing relationship with institution	Students engaged in multiple forms of learning, often while employed and/or attending several institutions: relationships more flexible, short-term and contractual in nature
Modular assessment: focus on achievement within clearly defined curriculum goals	Some cross-modular assessment: focus on self-efficacy and the ability to integrate skills/know-how